

Minutes of the 18th Meeting of the School Board of the School of Gender and Development Studies held on 11th September, 2014 at 11 a.m. in the Conference Room of S. Radhakrishnan Block, IGNOU Maidan Garhi, New Delhi- 110068.

The following members were present:

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|----|------------------------------|--|
| 1. | Prof. Annu J. Thomas | Director, SOGDS & Chairperson,
School Board |
| 2. | Dr. Krishna Srinath | External Member |
| 3. | Prof. Anu Aneja, SOGDS | Member |
| 4. | Prof. Savita Singh, SOGDS | Member |
| 5. | Dr. Nilima Srivastava, SOGDS | Member |
| 6. | Dr. Himadri Roy, SOGDS | Member |
| 7. | Dr. Sunita Dhal, SOGDS | Member |

Dr. Gita Chadha, Prof. Rajni Palriwala, Prof. Parul Dave Mukherjee, Prof. Manjula Batra, External Members, Dr. G. Uma, Member, SOGDS and Dr. Smita M. Patil, Special Invitee could not attend the meeting.

At the outset, the Chairperson welcomed the members and placed on record sincere appreciation of the following outgoing members of the School Board for their unstinting support, advice and encouragement:

1. Prof. Poornima Mittal, Professor, SOS
2. Dr. Heena K. Bijli, Reader, SOCE
3. Dr. Biplab Jamatia, Assistant Professor, SOHS

Deliberations were conducted on the following Items during the meeting:

S.B. 18.1 To Confirm the Minutes of the 17th School Board Meeting of SOGDS held on 19th February, 2014

S.B. 18.1.1 The Board confirmed the Minutes of the 17th Meeting of the School Board of SOGDS.

S.B. 18.2 To Note the Action Taken Report on the Minutes of the 17th School Board Meeting

S.B. 18.2.1 The Chairperson reported the Action Taken on Items of the 17th Meeting of the School Board. The Action Taken Report was noted by the School Board members.

S.B. 18.3 To Consider and Recommend the Vision Paper for SOGDS

S.B. 18.3.1 After detailed discussions, the School Board recommended the Vision Paper for SOGDS developed by the School faculty with the following Vision, Mission and Objectives for the consideration of the Competent Authority:

Vision

The School envisions itself to have been created for attainment of an equitable society offering full opportunities to all gender segments to realize their aspirations through altered models of development and knowledge construction.

SCHOOL OF GENDER AND DEVELOPMENT STUDIES

Annu J Thomas

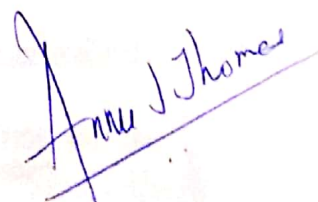
Mission

The School analyzes and supports human, social, cultural and economic development to bring about gender equity and social justice. Towards this end, the School promotes major initiatives in research, teaching, training and advocacy in the areas of women's and gender studies as well as gender and development studies.

Objectives

The School seeks to strengthen individual and institutional efforts to enable gender equity through: Designing and developing academic programmes and courses at research, postgraduate, undergraduate and awareness levels; Conducting research and developing appropriate research methodology; and Formulating and implementing training programmes.

- S.B. 18.3.2 Prof. Savita Singh presented the Vision Paper focusing on Policy Perspectives prepared by her. The School's underpinnings in National Policy were elaborated.
- S.B. 18.3.3 The School Board expressed its appreciation for the Vision Paper and enunciation of Policy Perspectives in particular and recommended the Vision Paper incorporating Vision, Mission, Objectives and Policy Perspectives for consideration of the Competent Authority.
- S.B. 18.4 To Consider and Recommend the Proposal for Women's/Gender Resource Centre at SOGDS, IGNOU**
- S.B.18.4.1 The School Board discussed the proposal for setting up a Women's/Gender Resource Centre at SOGDS focusing on its rationale, purposes, activities and structure.
- S.B.18.4.2 The School Board recommended the proposal for setting up of a Women's/Gender Resource Centre at SOGDS for consideration of the Competent Authority.
- S.B. 18.5 To Consider and Recommend the Proposed Model for Technology-enabled Counselling and Provision of Learner Support**
- S.B. 18.5.1 The Model suggested the promotion of web conferencing and teleconferencing/interactive radio counselling for induction programmes (for students); orientation programmes (for counsellors); counselling sessions in real time (for students by faculty/ counsellors); pre-recorded counselling sessions (Audio/ Video) for broadcast and specifically designed audio/video programmes.
- S.B.18.5.2 The Model was collaborative in nature with Regional Services Division and Centres/ Consortia specialized in technology mediated design, development and delivery in IGNOU.
- S.B.18.5.3 The School Board recommended the proposed technology-mediated model for counselling and provision of learner support for consideration of the Competent Authority since it holds potential for expanding the enrollment and impact of the School's programmes.



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S.B. 18.6 To Consider and Recommend the Co-option of External Members to School Board of SOGDS under Clause (2) (e) of Statute 10A of the Statutes of the University

S.B.18.6.1 The following names for Co-option of External Members to the School Board of SOGDS under Clause (2) (e) of Statute 10A of the Statutes of the University were placed before the School Board for consideration and recommendation:

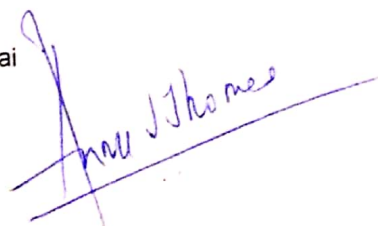
Co-opted Members

1. Prof. Kumkum Roy
(Centre of Historical Studies, JNU)
J -1833, C.R. Park,
New Delhi 110019
Mobile:9810169841
Email: kumkumr@yahoo.com
2. Prof. Sanjay Srivastava
Head, Department of Sociology ,
Institute of Economic Growth, North Campus,
University of Delhi, Delhi 110 007
Tel: 011-27666364/6367
Email: sanjaysri@iegindia.org
3. Prof. Brinda Bose (JNU)
G – 16/28, DLF Phase I
Gurgaon 122002
Haryana
Mobile: 9811143865
Email: brindabose@gmail.com
4. Prof. Renu Addlakha
Deputy Director
Centre for Women's Development Studies (CWDS)
25 Bhai Vir Singh Marg (Gole market)
New Delhi-110001
Tel: 011-23365541, 23366930
E mail: renu@cwds.ac.in
5. Dr. Meenakshi Malhotra
Associate Professor in English
Hansraj College, Delhi University
C-25 Press Enclave
New Delhi-110070

Additional Names (for consideration based on availability/ consent)

1. Prof. Lakshmi Lingam, TISS, Mumbai
2. Dr. Shilpa Phadke, Associate Professor, TISS, Mumbai
3. Prof. Padmini Swaminathan, TISS, Hyderabad

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4. Dr. Meena Gopal, Associate Professor, TISS, Mumbai
5. Prof. Niladri Ranjan Chatterjee,
6. Prof. Sheela Prasad, CU, Hyderabad
7. Dr. Sumi Krishna, Independent Consultant, Bangalore
8. Prof. Shail Mayaram, CSDS, Delhi
9. Prof. R. Raj Rao, Pune University, Pune
10. Dr. Anuradha Marwah, Associate Professor, Zakir Hussain College, DU, Delhi
11. Dr. Krishna Menon, Associate Professor, Lady Sriram College, DU, Delhi

S.B. 18.6.2 The list of the above mentioned names was considered and recommended by the School Board for approval of the Competent Authority.

S.B. 18.7 To Consider and Approve the Minutes of the Expert Committee Meeting for Gender Sensitization Courses/ Modules

S.B. 18.7.1 The Minutes of the Expert Committee Meeting for Gender Sensitization Courses/ Modules were approved by the School Board.

S.B. 18.8 To Consider and Recommend the Structure of the Gender Sensitization Courses/Modules at Undergraduate and Postgraduate Levels

S.B.18.8.1 Dr. Nilima Srivastava, Coordinator, Gender Sensitization Initiative presented the structure of the Courses/ Modules at undergraduate and postgraduate levels.

S.B.18.8.2 The School Board examined the structure of the Gender Sensitization Courses/ Modules recommended by the Expert Committee Meeting held on February 28, 2014, differentiating between objectives and suitable content for undergraduate and postgraduate learners. It was recommended that the Coordinator may adhere to approved guidelines and proceed for development of awareness courses/ modules for offer by the School.

S.B.18.8.3 The School Board was informed about the launch of the Gender Sensitization Initiative in collaboration with Regional Services Division on the occasion of International Women's Day on March 7, 2014 by Prof. M. Aslam, Hon'ble Vice Chancellor in the august presence of Prof. Sushma Yadav, Hon'ble PVC Incharge of SOGDS as Guest of Honour, Prof. Nageshwar Rao and Prof. P. Prakash Hon'ble Pro Vice Chancellors and Dr. S.K. Mohapatra, Director, RSD representing the collaborating Division. The launch function was relayed to Regional Centres across the country with an interactive session.

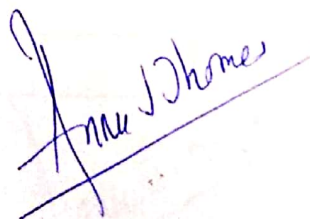
S.B.18.8.4 The School Board noted that the process of approving guidelines for launch and offer of awareness Courses/Modules/Packages by Schools was under consideration.

S.B.18.8.5 The School Board appreciated the impetus being given to Gender Sensitization and recommended the structure of the undergraduate and postgraduate courses/ modules for consideration of the Vice Chancellor.

S.B. 18.9 To Consider and Approve the Minutes of the Review Committee for the Cultural Sensitivity of Second Year MAWGS Courses

S.B. 18.9.1 The Minutes of the Review Committee for the Cultural Sensitivity of Second Year MAWGS Courses were approved by the School Board.

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S.B. 18.10 To Consider and Approve the Minutes of the Expert Committee for MGSE-015 : Gender and Labour, Elective in MA in Gender and Development Studies (MAGD)

S.B. 18.10.1 The Minutes of the Expert Committee Meeting for MGSE-015 : Gender and Labour, Elective in MA in Gender and Development Studies (MAGD) were approved by the School Board.

S.B. 18.11 To Consider and Recommend Additional Translators/Vetters for the Hindi Version of MA in Gender and Development Studies (MAGD)

S.B. 18.11.1 The proposed additional Translators/Vetters for the Hindi Version of MA in Gender and Development Studies (MAGD) were:

1. Mr. Pranjal Dhar
2. Mr. Awdhesh Kumar Singh
3. Ms. Shikha Pandey
4. Mr. R. Chetankranti

S.B. 18.11.2 The School Board considered and recommended the proposed additional Translators/Vetters for the Hindi Version of MA in Gender and Development Studies (MAGD) for consideration and approval of the Vice Chancellor.

S.B. 18.12 To Consider and Recommend Work Assignment to Translators/ Vetters for the Hindi Version of MA in Gender and Development Studies (MAGD)

S.B.18.12.1 The proposed work assignment to Translators/ Vetters for the Hindi Version of MA in Gender and Development Studies (MAGD) included:

TRANSLATORS

First Year Courses	
Blocks and Units	Translators
MGSP-001 (Project Handbook- one)	Anita
MGSP-002(Project Handbook - one)	
MGS-004 (Proposed Reassignment)	
Block -1 Units 1 to 6	Swati Kumar (instead of Mr. Narinder Singh)
Block -2 Units 7 to 11	Deepak Kumar (Instead of Ms. Nirmal)
Block -3 Units 12 to 17	Anita (Instead of Mr. Deepak Kumar)
Block -4 Units 18 to 21	Deepak Kumar (Instead of Ms. Anita)
Block -5 Units 22 to 26	Anita (Instead of Mr. Deepak Kumar)
MGSE-001	
Units 1 to 12	Anita
MGSE-002	
Block- 1 Units 1 to 6	Deepak Kumar
Block -2 Units 7 to 9	Anita
Block- 3 Units 10 to 14	Anita

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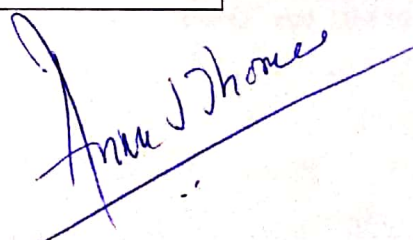
Anu Sharma

MGSE-003	
Block- 1 Units 1 to 3	Swati Kumar
Block -2 Units 4 to 8	Deepak Kumar
Block- 3 Units 9 to 12	Swati Kumar
MGSE-004	
Units 1 to 12	Shikha Pandey
MGSE-006	
Units 1 to 14	Deepak Kumar
MGSE – 007	
Units 1 to 13	Swati Kumar
MGSE- 009	
Units 1 to 13	Anita
MGSE- 010	
Units 1 to 15	Shikha Pandey
MGSE- 013	
Units 1 to 12	Ashok Kumar Pandey
MGSE- 020	
Units 1 to 15	Deepak Kumar
MGSE Programme Guide	Deepak Kumar

VETTERS

Blocks and Units	Vetters
MGSP-001 (Project Handbook- one)	Ashok Kumar Pandey
MGSP-002 (Project Handbook- one)	
MGS-001 (All Blocks)	Ashok Kumar Pandey
MGS-002 (All Blocks)	
MGS-003 (All Blocks)	
MGS-004 (All Blocks)	
MGS-005 (All Blocks)	
Second Year Courses	
MGSE-001	
Units 1 to 12	Ashok Kumar Pandey
MGSE-002	
Block 1 Units 1 to 6	Pranjal Dhar
Block 2 Units 7 to 9	Awdhesh Kumar Singh
Block 3 Units 10 to 14	Pranjal Dhar
MGSE-003	
Block 1 Units 1 to 3	Ashok Kumar Pandey
Block 2 Units 4 to 8	Pranjal Dhar
Block 3 Units 9 to 12	Awadhesh Kumar Singh
MGSE-004	
Block 1 Units 1 to 12	R Chetankranti
MGSE-006	
Units 1 to 14	Ashok Kumar Pandey
MGSE-007	
Units 1 to 13	Awdhesh Kumar Singh
MGSE-009	
Units 1 to 13	Pranjal Dhar
MGSE-010	

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Units 1 to 15	Awdhesh Kumar Singh
MGSE-013	
Units 1 to 12	Awdhesh Kumar Singh
MGSE-020	
Units 1 to 15	Pranjal Dhar

- S.B.18.12.2 The School Board recommended the proposed work assignment at 18.12.1 (placed at Annexure-12 of the Agenda Papers) and ratified the decision of the Director in assigning the work of translation to translators on the panel approved by the Vice Chancellor (Sh. Madan Sawhney, Dr. Satpal, Smt. Vandana Sharma, Sh. Narinder Singh, Smt. Nirmal, Smt. Anita, Sh. Deepak Kumar, Sh. Vijay Kumar, Smt. Swati Kumar, Sh. Ashok Kumar Pandey, Sh. Neelabh). Content editing was recommended to be undertaken by the faculty as decided by the School Board earlier in its 16th Meeting vide Item No.S.B. 16.16. The development of MAGD course material in Hindi would be coordinated by Prof. Savita Singh, Programme Co-Coordinator in association with Ms. Maya Kumari, Asstt. Registrar.

S.B. 18.13 To Consider and Recommend Design of Readers for Research Programmes of SOGDS

- S.B.18.13.1 The School Board deliberated on design of suitable Readers as integrated components of self instructional material for research and other programmes of SOGDS. Readers could serve as complementary material with supportive texts for explanation/ elaboration.
- S.B.18.13.2 The School Board recommended the design of Readers as complementary material for research and other programmes.

S.B. 18.14 To Consider and Recommend the Additional Names of Academic Counsellors and Evaluators for all Courses of MAWGS/ PGDWGS

- S.B. 18.14.1 The faculty proposed the following additional names of Academic Counsellors and Evaluators for the following courses of MAWGS/PGDWGS:

1. Dr. Anshuman Karol
2. Dr. Alok Pandey
3. Dr. Kaustuv Kanti Bandyopadhyay
4. Mr. Manoj Rai
5. Ms. Priti Sharma
6. Ms. Shivani Singh
7. Dr. Suman Bhanoo
8. Ms. Purvi Das
9. Ms. Swathi Subramaniam
10. Ms. Pushpita Bandyopadhyay
11. Ms. Wafa Singh

- S.B. 18.14.2 The School Board recommended the additional names for consideration and approval of the Vice Chancellor.

S.B. 18.15 To Consider and Recommend the Substitution of Course Writer for the Course MGSE-007 of MA in Gender and Development Studies

- S.B. 18.15.1 The School Board recommended the reassignment to Ms. K. Chandra for writing of Unit 11 : "Role of Organizations in Capacity Building for Leadership" and Unit 12 : "Strategies

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[Signature]

for Leadership Development "of Block 4 of MGSE-007 of MA in Gender and Development Studies.

S.B. 18.16 To Consider and Recommend Measures to Enhance Enrollment

S.B.18.16.1 The School proposed the following measures to enhance enrollment and strengthen the range of need-based interventions:

Implementation of technology-mediated strategies including web conferencing, teleconferencing and interactive radio sessions with stakeholders and prospective students and NGOs to enhance the existing enrolment for SOGDS programmes on offer; Expansion of gender sensitization initiatives to address societal needs in the current context; Identification and strengthening of flagship programmes attracting sizeable enrolment ; Creation of niche/ demand-driven academic (knowledge domain-based and/or praxis based) and training programmes/courses/modules based on need assessment; Exploration of multiple modes of delivery including online and blended modes for existing programmes; Development of online programmes/courses to serve varied target audiences as per University's ICT Policy; Exploration of potential for launching programmes/courses in collaboration with Ministries of Govt or State Governments as well as UN agencies especially exploring the possibility of sponsorships/ fee reimbursement and other measures to attract and support learners ; Supporting new initiatives based on positive results of need assessment studies; Exploration of inclusion of components in existing undergraduate and postgraduate programmes of the University and electives/ application-oriented courses/foundation courses; Identification and strengthening modalities for scholarships/fellowships/incentives for learners; Expanding research initiatives in response to changing societal realities with outcomes of research studies providing feedback for strengthening existing programmes as well as enhancing potential for new programmes/courses; Emphasizing potential role of the School in promoting gender budgeting and gender mainstreaming strategies as enunciated by Central and State Governments and UN organizations.

S.B.18.16.2 The School Board recommended the measures mentioned in 18.16.1 to enhance enrollment and strengthen the range of need-based interventions for the consideration of the Competent Authority.

S.B. 18.17 To Report on the Progress in Development and Offer of Programmes / Courses of SOGDS

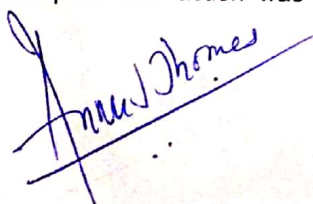
S.B.18.17.1 The School Board noted the programmes on offer and under development and appreciated the concerted efforts of the School towards realizing its stated Vision and Mission. The involvement of all faculty members as programme/ course coordinators was appreciated.

S.B. 18.18 Any Other Item with the Permission of the Chair

S.B. 18.18.(1) To Report on Nomination of Members to School Board of SOGDS under Clause 2 (d) of Statute 10A of the Statutes of the University.

S.B.18.18.(1).1 The School Board was informed that the terms of members under Clause 2 (d) of Statute 10A of the Statutes of the University had expired and action was being initiated for nominating new members.

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S.B. 18.18.(2) To Consider and Recommend the Names of Language Editors for the Course MWG-011 of MA in Women's and Gender Studies

S.B.18.18.(2).1 The School Board recommended the names of Prof. Savita Singh, SOGDS, Dr. Nilima Srivastava, SOGDS and Dr. Shubhangi Vaidya, SOITS as language editors for the Course MWG-011 of MA in Women's and Gender Studies.

S.B. 18.18.(3) To Consider and Recommend Correction in the Name of Expert for the Expert Committee for the Course MGSE-015 : Gender and Labour of MA in Gender and Development Studies

S.B.18.18.(3).1 The name of one expert for the Expert Committee Meeting of Gender and Labour held on 21st March, 2014 was inadvertently written as Prof. Indrani Majumdar. The same may be corrected as Prof. Indrani Mazumdar.

S.B..18.18.(3).2 The School Board recommended the correction in the name of the expert to Prof. Indrani Mazumdar for the Expert Committee Meeting of the course MGSE-015 :Gender and Labour on the request of the concerned faculty.

S.B. 18.18(4) To Consider and Approve Correction in the Minutes of the 16th School Board Meeting Regarding Text of Item No. S.B. 16.25

S.B.18.18(4).1 The following correction in the text of Item 16.25.1 in the minutes was requested for consideration of the School Board:

S.B. 16.25 To Report on Recommendation by Circulation of names of New Course Writer and Editor for the course: MGSE -004 Gender Issues in Agriculture, Rural Livelihoods and Natural Resource Management

S.B. 16.25.1 The School Board noted the Recommendation by Circulation of Approval of names of following New Course Writer and Editor for the course: MGSE -004 Gender Issues in Agriculture, Rural Livelihoods and Natural Resource Management:

Name of the Course Writer	Name of the Course	Title of the Unit
Leena Pujari	MGSE -004 Gender Issues in Agriculture, Rural Livelihoods and Natural Resource Management	Property : Individual, Gendered Access to Common Property

Name of the Content Editor	Name of the Course
Prof. Krishna Srinath	MGSE -004 Gender Issues in Agriculture, Rural Livelihoods and Natural Resource Management

S.B.18.18(4).2 The School Board approved the correction in the Minutes.

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Handwritten signature: Anu Thomas

S.B. 18.18(5) To Consider and Recommend Correction in the Names of Experts for Gender Sensitization Expert Committee Meeting

S.B.18.18(5).1 On the request of the concerned faculty, the corrected names of Ms. Soma Kishore Parthasarthy and Dr. Rajini R. Menon as Experts for the Gender Sensitization Expert Committee Meeting were recommended by the School Board.

S.B. 18.18(6) To Consider and Recommend Language Editor for the Course (MWG-010) : Women and Political Process of MA in Women's and Gender Studies

S.B.18.18(6).1 The proposed name of Ms. Karuna Rajeev was recommended by the School Board as Language Editor for the Course MWG-010 Women and Political Process (MWG-010) of MA in Women's and Gender Studies

S.B. 18.18(7) To Consider and Recommend Offer of PG Diploma in Women's and Gender Studies (PGDWGS) in Both Cycles July and January

S.B.18.18(7).1 The Item as proposed by Dr. Himadri Roy (Programme Coordinator), was withdrawn for due consultation with the other Programme Coordinator.

S.B. 18.18(8) To Consider and Recommend Additional Names for Examiners for Evaluation of Ph.D. Thesis of Ms. Uma Nijhawan, Candidate of Ph.D. in Gender and Development Studies

S.B.18.18(8).1 The proposed additional names for Examiners for Evaluation of Ph.D. Thesis of Ms. Uma Nijhawan, Candidate of Ph.D. in Gender and Development Studies were:

1. Prof. Malashri Lal, DU
2. Dr. Anupama Rai, JNU
3. Prof. Nivedita Menon, JNU

S.B.18.18(8).2 The School Board considered and recommended the proposed additional names for Examiners for Evaluation of Ph.D. Thesis of Ms. Uma Nijhawan, Candidate of Ph.D. in Gender and Development Studies for consideration and approval of the Competent Authority.

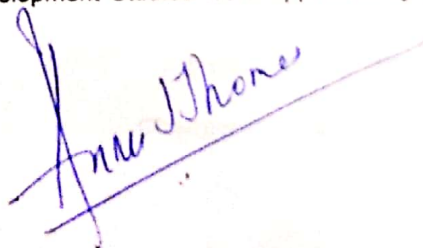
S.B. 18.18(9) To Consider and Recommend Substitution of Translators for Block-1 Units 1-6 and Block-2 Units 7-11 of the Course MGS-004 : Gender-Sensitive Planning and Policy Making of MA in Gender and Development Studies

S.B.18.18(9).1 The School Board recommended Substitution of Translators for Block-1 Units 1-6 and Block-2 Units 7-11 of the Course MGS-004 : Gender-Sensitive Planning and Policy Making of MA in Gender and Development Studies as mentioned in Item 18.12.

S.B. 18.18(10) To Consider and Approve the Minutes of the Doctoral Committee Meetings held on 21st February, 2014 and 9th September, 2014 for Ph.D. in Gender and Development Studies

S.B.18.18(10).1 The Minutes of the Doctoral Committee Meetings held on 21st February, 2014 and 9th September, 2014 for Ph.D. in Gender and Development Studies were approved by the School Board.

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S.B. 18.18(11) To Consider and Approve the Minutes of the Doctoral Committee Meeting held on 9th September, 2014 to Consider the Progress Reports of the Students Registered for Ph.D. in Women's Studies

S.B. 18.18(11).1 The Minutes of the Doctoral Committee Meeting held on 9th September, 2014 to consider the Progress Reports of the students registered for Ph.D. in Women's Studies were approved by the School Board.

S.B. 18.18(12) To Consider and Recommend Nomenclature of MA Programmes as per UGC Guidelines

S.B. 18.18(12).1 The School Board recommended the following nomenclature as per UGC guidelines:

- * MA (Women's and Gender Studies) [MAWGS]
- * MA (Gender and Development Studies) [MAGD]

The Programmes were earlier referred to as MA in Women's and Gender Studies and MA in Gender and Development Studies as approved by Academic Council.

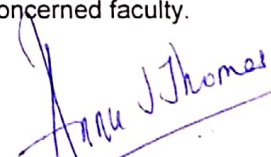
S.B. 18.18(13) To Consider and Recommend the Corrections in the Names of the Course Writers for MAGD Courses

S.B. 18.18(13).1 As per corrections necessitated in consonance with Pan Card entries made available by the Course Writers later, the following corrections were requested for consideration and recommendation of the School Board:

Sl.No	Name of the Course, Block and Unit	Approved Name	Corrected Name
1.	MGSE-013 : "Gender Training and Empowerment" Block -3, Unit- 12	B.S. Bhargava	B.S. Bhargav
2.	MGSE-004 : "Gender Issues in Agriculture, Rural Livelihoods and Natural Resource Management" Block -1, Unit 1,2 and 3	Rengan Venkatram	Venkatram

S.B. 18.18(13).2 The School Board recommended the correction in the Names of the Course Writers of MA in Gender and Development Studies on the request of the concerned faculty.

The Meeting ended with a vote of thanks to the Chair.


(Prof. Annu J. Thomas)
Director (SOGDS) &
Chairperson, School Board

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